Calgary Board of Education

MidSun

School Digital Citizenship Plan 2024-25

Relevant contextual information about your school and School Development Plan:
- MidSun is a large Jr. High School, serving over 650 students in grades 7, 8, 9
- Students use technology daily to complete classroom assignments
- SPD goals targeting improved literacy and belonging

Relevant evidence and data that informs your Digital Citizenship Plan:
- A discrepancy between in-person and on-line communication (Well-Being Data)
- A need to help students differentiate between reliable and non-reliable information (Data from the Questions- *I note where my information has come from* and *When I see information online, I can tell if its true or made up)*
- A need to promote self and caring relationships in our school community to increase belonging (Well-Being Data)

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Students will be able to use reliable sources of information and have the skills to verify their sources.	Informed	Students will choose appropriate sources of information for classroom learning	Students will have a set of strategies to use when evaluating academic and social sites	Direct teaching of strategies to choose appropriate sources Lessons on media literacy in HUM, Science, Health, CTF Review resources on Digital Citizenship Insite Pages	CBE Student Survey Well -being questions			

		Students will identify reliable vs unreliable sources of information	Students will understand the consequences of using and spreading misinformation	Lessons on media literacy in HUM, Science, Health, CTF Review resources on Digital Citizenship Insite Pages	CBE Student Survey Well -being questions		
Learners will demonstrate respectful and inclusive behaviour while using digital tools	Respectful	Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online.	Teachers to have discussions with students about reasonable technology etiquette at school, Personal Mobile Devices and Social Media in Schools Review resources Support from the Teaching and Learning with Technology Specialists as needed	Alignment between commitment and actions of demonstrating respectful and inclusive behaviour online CBE Student Survey Well-being questions		
		Students will investigate case studies of positive and negative online communication	Students will understand the consequences of their words and actions online. Students will commit to demonstrating	Teacher - supported investigation and discussion using case studies of positive and negative online communication in homeroom, health, CORE, CTF	CBE Student Survey Well -being questions		

			respectful and inclusive behaviour online.	CBE Bullying Framework Diversity and Inclusion Resource Page				