Digital Citizenship Plan | 2026-2027

MidSun School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- MidSun is a large Jr. High School, serving over 650 students in grades 7, 8, 9
- Students use technology daily to complete classroom assignments
- SDP goals targeting improved literacy and belonging

Relevant evidence and data that informs our Digital Citizenship Plan:

- When reviewing the CBE Student Survey, it was identified that students require help to differentiate between reliable and non-reliable sources of information when utilizing the internet.
- Another pertinent result from the survey indicated that require assistance to make safe, healthy and balanced decisions regarding technology use whil protecting their personal information and well-being.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Students will critically assess the credibility, accuracy, relevance, and bias of digital information and apply these skills when using online resources and artificial intelligence tools.	Informed	Short term goal #1: Students will develop strategies to assess the reliability, accuracy, authority, and bias of digital information.	• Evaluate websites and digital media using established credibility criteria. • Identify misinformation, disinformation, and biased content. • Compare information from multiple sources before drawing conclusions.	• Explicit instruction on evaluating online information and identifying bias. • Cross-curricular media literacy activities in Humanities, Science, Health, and CTF.	• Student survey results. • Student ability to explain how they verified information sources. • Teacher observations and conversations with students

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				• Fact-checking exercises using current events and online content. Review resources on Digital Citizenship Insite Pages	
		Short term goal #2: Students will understand the opportunities and limitations of artificial intelligence.	• Explain how AI generates information. • Identify strengths and limitations of AI-generated content. • Students can identify when it is appropriate to access AI for learning.	• Classroom discussion of AI-generated responses compared with trusted sources. • Development of common expectations for ethical AI use across the school. • Student reflection activities on responsible digital citizenship, digital footprints, and AI use. Review resources on Digital Citizenship Insite Pages	• Student survey results • Digital literacy assessment tasks and research projects. • Student reflections on AI use and source evaluation. • Teacher observations and conversations with students
Long term goal #2: Students will make safe, healthy, and balanced decisions regarding technology use while protecting their personal information and well-being.	Safe & Balanced	Short term goal #1: Students will demonstrate safe online behaviours.	• Protect personal information. • Understand privacy and security settings. • Recognize online risks and know how to seek support.	• Common Sense Media lessons tailored to each grade level. • Digital Wellness Course	• Student self-assessments. • Survey results. • Classroom discussions.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		Short term goal #2: Students will develop an understanding of balanced technology use.	• Reflect on their technology habits. • Identify strategies for healthy technology use. • Recognize the connection between digital wellness and overall well-being.	• Digital wellness lessons. • Technology use reflections. • Health and wellness cross-curricular activities.	• Student reflections • Survey results. • Classroom discussions.

Next Steps and Focuses for the Coming School Year

- Deepen student understanding of how to evaluate the credibility, accuracy, bias, and purpose of information found online.
- Provide explicit instruction on identifying misinformation, disinformation, and AI-generated content.
- Develop student skills in cross-checking information using multiple reliable sources.
- Support students in understanding when AI can be used appropriately to enhance learning and when independent thinking and original work are required.
- Strengthen student awareness of online safety, privacy, and the long-term impact of their digital footprint.
- Create common expectations and language across the school regarding ethical technology and AI use.